

LOUISIANA EDUCATION RESEARCH ASSOCIATION
2015 ANNUAL MEETING: CELEBRATING 59 YEARS of EDUCATIONAL RESEARCH
Lafayette, Louisiana

Schedule of Sessions & Activities
Thursday, March 5, 2015



8:00 a.m. - On-Site Registration Begins

8:45 - 9:00 a.m. - Welcome and Opening Remarks – LERA Executive Director and President

9:00 - 9:50 a.m. - **SESSION ONE – Theme – Teaching Issues**

Chair: Julie Holmes, Louisiana Tech University

- 1. Examining the Equity of a Teacher Observation Rubric: A Mixed Methods Approach**
Adam Elder – Louisiana State University
- 2. Examining the Organizational Health of PK-12 Schools from Teachers' Perspectives**
Michelle Morris – Northwestern State University
- 3. Support or Punish? Teacher Perceptions of Student Problem Behavior**
Renée Lastrapes – Louisiana State University
Deanna Rice – Louisiana State University
- 4. Same in Name Only: Beginning Science Teachers' Experiences in Professional Communities**
Angela Webb - Louisiana State University

9:55 – 10:45 a.m. - **SESSION TWO – Theme – Science, Math, Engineering**

Chair: Angela Webb, Louisiana State University

- 1. Full STEEM Ahead: A Study on Students' Possible Science Self and Choice of College Major**
Leila Mills – University of North Texas/LIGO, Livingston, LA
- 2. In the Midst of a Shift: Postsecondary Engineering Education and Project-based Learning**
Maria Wallace – Louisiana State University
Angela Webb – Louisiana State University
- 3. Implementation of Math Manipulatives and a Token Economy to Improve Classroom Performance**
Richmond Mancil – Louisiana Tech University
Lynne Nielson – Louisiana Tech University
- 4. The Twenty Question Model and Photograph-based Assessment Items: Implications for Life Science Teaching and Learning**
Susannah Craig – Southern University Baton Rouge

10:50 - 11:30 a.m. - **SESSION THREE – Theme – Teacher Education**

Chair: Jeanne Ebey, Livingston Parish Public Schools

- 1. A Teacher Education Program's Approach for Finding the "Value" in Value-Added Results**
Michelle Morris – Northwestern State University
- 2. Designing an Effective, Evidence-Based Teacher Development Program**
Eric Penalber - Livingston Parish Public Schools
Jeanne Ebey - Livingston Parish Public Schools
Bonnie Boulton – Livingston Parish Public Schools
Ellen Ratcliff – Southeastern Louisiana University

11:40 a.m. - 1:15 p.m. - **Business Meeting followed by Luncheon**

1:30 - 2:10 p.m. - SESSION FOUR – Graduate Symposium

Leading Change – A Look at a Variety of Approaches

Chair: Nan Adams, Southeastern Louisiana University

1. Change Leadership Facilitators Guide is Collaborative Process to Support Diverse Learners within the General Education Classroom

Donna Heckel-Reno – Southeastern Louisiana University

2. What Beginning Teachers Need to Succeed

Stefanie Sorbet – Southeastern Louisiana University

1.

2:15 - 3:05 p.m. - SESSION FIVE – Theme - Leadership

Chair: Mindy Crain-Dorough, Southeastern Louisiana University

1. Impact of Principal Conversations on Climate

Allison El Koubi – Louisiana State University

Jon O. Downs – Louisiana State University

2. Louisiana Principal Preparation: A Comparison of Program Features

Kathleen Campbell – Southeastern Louisiana University

Mindy Crain-Dorough – Southeastern Louisiana University

Evan Mense – Southeastern Louisiana University

3. Stress and the Psychological Well-being of Organizational Leaders: a Qualitative Inquiry into the Coping Strategies Utilized by School Administrators

Roddy Melancon – Ascension Parish School District

Jeffrey L. White – University of Louisiana Lafayette

Frank S. Del Favero – University of Louisiana Lafayette

3:10 – 4:00 p.m. - SESSION SIX – Theme - Diversity

Chair: Dustin Hebert, Northwestern State University

1. Reading Comprehension of Students in a Saudi Arabian English Based University

Lauren Menard – Vermilion Parish Public Schools

Kimberly McAlister – Northwestern State University

2. Parent Perceptions of Community Service

Jarrett Landor – Southern University Baton Rouge

Nykela Horne-Jackson – University of Central Arkansas

Marvin Trotter – Louisiana State University

Marvin Alexander – Louisiana State University

3. A National Study of the Impact of Family Structure on the Educational Attainment of African American Males: A Logistic Regression Analysis of General Social Survey Data

Keicia Hawkins – Northwestern State University

4. Context Matters: A Comparative Analysis of African American Faculty Experiences across Institutional Types

Danielle Alsandor – Louisiana State University

Amaris del Carmen Guzman – Louisiana State University

5:00 - 6:30 p.m. - POSTER SESSION & LERA Wine & Cheese RECEPTION

Chair: Julie Holmes, Louisiana Tech University

Posters:

- 1. Enrollment v. Suspension: Implications for Black Students in Charter Schools**
Alex Camardelle – Louisiana State University
- 2. Dispositions of Highly Effective Teachers**
Ronald Doré, Nancy Autin, Bertha Myers – University of Louisiana Lafayette
- 3. Using Family Literacy Activities to Enhance At-Risk Children's Literacy Skills**
Michelle Fazio-Brunson – Northwestern State University
Mary Beth Van Sickle, Patricia Alexander – Natchitoches Parish Schools
Debra Jo Hailey – Southeastern Louisiana University
Patricia Alexander – Natchitoches Parish School Board
- 4. The Impact of Accountability on Teacher Identity**
Mary Beth Van Sickle – Natchitoches Parish Schools
Michelle Fazio-Brunson – Northwestern State University
Debra Jo Hailey – Southeastern Louisiana University
- 5. An Application of Errorless Learning to Address Remedial Multiplication Facts**
Suzanne Mancil – Florida Institute of Technology
- 6. Developing Stimulus Equivalence in Children with Autism through the Use of Multiple Exemplar Instruction**
Richmond Mancil – Louisiana Tech University
- 7. Expanding Preferences in Young Children with Autism through the Varying of Response Effort**
Richmond Mancil – Louisiana Tech University
- 8. Differentiating Instruction: Content, Process, Product, and Environment**
Tarrah Davis – University of Louisiana Lafayette
- 9. The History of Elementary and Secondary Education Act of 1965 (ESEA) and Its Reauthorizations**
Shonda Brooks – University of Louisiana Lafayette
- 10. Identifying Lighthouses: An Exploratory Case Study Evaluation Method to Find Value and Worth of a Newly Implemented Course**
Lester Archer – Louisiana State University
- 11. Predictors of Elementary Students' Motivation to Continue in Music When They Enter Middle School**
Michael Ruybalid – Southeastern Louisiana University



LERA - Friday, March 6, 2015

8:00 a.m. - On-Site Registration Continues

9:00 - 9:50 a.m. – **SESSION SEVEN - Themes – Working with Special Needs Children**

Chair: Kathleen Campbell, Southeastern Louisiana University

- 1. Effects of Training and Corrective Feedback Procedures Delivered via Telehealth on Treatment Integrity of Teaching Assistants and Child Outcomes**
Richmond Mancil - Louisiana Tech University
- 2. The Bee and the Belle**
Anjenette Holmes – Louisiana State University
- 3. Teachers and Speech-Language Pathologists: Essential Components of School-wide Data to Help Determine Speech-Language Support**
Ashley Meaux – Southeastern Louisiana University
- 4. Writing to Thrive: A Parishwide Program for Improving the Writing Outcomes for Students with the Most Significant Disabilities**
Vicky Roy – Interactive Communication, LLC

9:55 - 10:55 a.m. - **SESSION EIGHT – Various Current Issues in Education**

Chair: Randy Parker, Louisiana Tech University

- 1. School Performance Scores and the ACT: What Accountability Really Means**
Wendell Wellman – Northwestern State University
Nelda Wellman – Northwestern State University
Derick Little – Louisiana Department of Education
Gerra Perkins – Northwestern State University
- 2. Why Here and Why Now? Emerging Charter School Unions in Post-Katrina New Orleans**
Brian Beabout - University of New Orleans
Ivan Gill – University of New Orleans
- 3. A Guide to Data-Driven Leadership in Modern Schools**
Leslie Jones – Nicholls State University
- 4. Do Welding Simulators Improve Proficiency in Entry-Level Welding Students?**
Gerald Bickerstaff – Northwestern State University
- 5. Stories of Principals' Roles as a Result of High Stakes Teacher Evaluations in Louisiana**
Jenna Chiasson – University of New Orleans

11:00 - 11:35 a.m. - **SESSION NINE – Theme – Pre-Service Teachers**

Chair: Michelle Haj-Broussard, McNeese State University

- 1. Cooperating Teachers as Models of Best Practice: Student Teachers' Perceptions**
Connie Melder – Northwestern State University
Dustin Hebert – Northwestern State University
- 2. Pre-Service Teachers in the Diverse Classrooms: Are They Ready for the Challenging Reality?**
Leilya Pitre – Louisiana State University
- 3. What's in It for Me? Applications of Teacher Education beyond the Classroom**
Mimi Wallace – McNeese State University
Shatonia Paul – McNeese State University

11:35 – 12:00 p.m. - **AWARDS AND OFFICER INDUCTION SESSION**

Conclusion of LERA 2015 Annual Meeting

We thank you for participating and we hope to see you at LERA 2016!

12:30-1:30 p.m. LERA Executive Board Meeting