

Annual Meeting Program

Ramada Lafayette Conference Center

Lafayette, LA

March 9-10, 2017



www.leraweb.net

2017 Annual Meeting
Lafayette, Louisiana
March 9-10, 2017

Schedule for Thursday, March 9, 2017

- 8:00am** On-site Registration Begins
- 8:30-8:30am** Welcome and Opening Remarks-LERA Executive Director and President
- 8:30-9:30am** Session 1
Chair: *Nancy Autin, University of Louisiana at Lafayette*
- A Quantitative Study of the Institutional Attributes that Contribute to the Success of Nontraditional Students in Traditional Four Year Colleges and Community Colleges**
Nicole Davis & Dianne F. Olivier, University of Louisiana at Lafayette
- Exploring Repressed Cajun Histories: An Autoethnography of a Local Learning Curricular Partnership**
Toby Daspit, University of Louisiana at Lafayette
- A Literature Review of Leadership Roles in Higher Education: Focusing on African American Women**
Marquia Whitehead & Dianne F. Olivier, University of Louisiana at Lafayette
- Beyond Academic Characteristics: Exploring Nontraditional Factors Related to College Persistence**
Adam Elder, Louisiana State University
- Faculty to Student: How Being a Student Again Can Change Your Perspectives on Teaching**
Julie A. Holmes, Louisiana Tech University
- 9:30-10:30am** Session 2
Chair: *Melody Baham, Jefferson Parish Public School System*
- MOOC Virtual Learning Environment Scale: A Student and Administrator Perspective**
Martha Bryant & Mitzi Trahan, University of Louisiana at Lafayette
- A Comparison of Principal Preparation Clinical Experiences in Louisiana Universities**
Kathleen Campbell & Mindy Crain-Dorough, Southeastern Louisiana University
Randy Parker, Louisiana Tech University
- Appropriate Use of Social Media: Legal, Ethical and Policy Issues for Educators**
Randy Parker & George Noflin, Louisiana Tech University
- Perceptions of Critical Factors Related to Teacher Quality: Teacher Inputs, System Inputs, and Comprehensive Hiring Practices**
Rebecca Phippen, University of Louisiana at Lafayette & Rapides Parish School System
Dianne F. Olivier, University of Louisiana at Lafayette
- Sustaining High Student Achievement by Maintaining a Positive School Climate: A Literature Review**
Karen Berlin, Jolie Sadler, & Frank Del Favero, University of Louisiana at Lafayette
- 10:30-10:45am** Break

10:45-11:45am Session 3

Chair: *Dianne Olivier, University of Louisiana at Lafayette*

Senior Student Affairs Administrators as Sensemakers and Sensegivers During Campus Racial Incident Crises

Kimberly Wright, Louisiana State University-Shreveport

Closing the Gender Gap: What the Literature has to Say about Reducing Male/Female Academic Performance Gaps in Reading

Wesley Barbaree & Frank Del Favero, University of Louisiana at Lafayette

Student-Driven Statistics Education: A Qualitative Analysis of Student Experiences in the AP Statistics Classroom

Trey Earle, Louisiana State University

Literacy through Play: Children's Play as a Form of Reader Response

Tori Flint, University of Louisiana at Lafayette

French Immersion Teachers Expertise Development: Relationships between School Culture, Internal Factors, and State of Flow

Amanda Mayeaux & Michelle Haj-Broussard, University of Louisiana Lafayette

11:45-1:00pm Business Meeting followed by Luncheon

1:00-1:40pm Session 4 – Symposium

Revisiting the Contextual Supervision Model: Situational Leadership in Supporting Graduate Students

Iris Johnson, Michael Chikeleze, & Melissa Hawthorne, Louisiana State University-Shreveport

1:40-2:25pm Session 5 – Symposium

Virtual Learning Environments and Educational Technology: Theory and Practice

Mitzi P. Trahan, University of Louisiana at Lafayette

Martha G. Bryant & Brad C. Wedlock, University of Louisiana at Lafayette

Phillip Auter, University of Louisiana at Lafayette

Nan B. Adams, Southeastern Louisiana University

2:25-3:10pm Session 6 – Symposium

Using Action Research Teams to Lead School Improvement

Nancy Autin, University of Louisiana at Lafayette

Tiffini Brigola, Jacqueline Alleman, & Chrisanda Touchet, Vermilion Parish School District

Lainey Gonzales & Jenna Vincent, Vermilion Parish School District

Emily Broussard & Randall Barras, Vermilion Parish School District

Adrienne Theriot & Alana Benoit, Vermilion Parish School District

3:10-3:25pm Break

3:25-4:25pm

Session 7

Chair: *Kathleen Campbell, Southeastern Louisiana University*

Determining the Effectiveness of the IXL Math Program in Developing Students' Understanding of Rational Number Sense

Verna Richard, Louisiana State University

The Development of the School Reform Model: The Impact of Critical Constructs of School Culture, School Climate, Teacher Efficacy, and Collective Efficacy on Reform

Erin Stokes & Dianne Olivier, University of Louisiana at Lafayette

Special Education Policy to Practice: Experiences of Act 833 Legislation

Brad Wedlock & Thomas Beasley, University of Louisiana at Lafayette

Intersectionality: An Emerging Filter for Title IX and ADA

Gregory Bouck, Lisa Abney, & Lori LeBlanc, Northwestern State University

Performance Funding in Higher Education: Stakeholders' Perceptions of Louisiana's GRAD Act

Ellen Cook, Nathan Roberts, & Richard Fossey, University of Louisiana at Lafayette

4:25-4:50pm

Session 8

Chair: *Mary Hidalgo, McNeese State University*

Examining Prediction in Informal Presentations: A Test Study

William Katzman, LIGO/Caltech & Louisiana State University

Perceptions of Near-peer Tutors among Physical Therapist Students and Faculty

Thuha Hoang, LSU Health-New Orleans

5:00-6:30pm

Session 9 – Poster Session with Wine and Cheese Reception, Mezzanine Level

Chair: *Julie Holmes, Louisiana Tech University*

Posters:

Educational Politics: Developing White Papers on controversial topics as a leadership strategy

Nan Adams, Southeastern Louisiana University

Leading Change: Examples of Change Facilitation

Nan Adams, Southeastern Louisiana University

STEAM into Literacy: Teachers Need More Time and Students Need More Opportunity for STEAM

Aimee Barber, Marietta Adams, & Micah Bruce-Davis, University of Louisiana at Lafayette

Increasing Communication in Mathematics

Alana Benoit, Adrienne Theriot, & Amanda Mayeaux, University of Louisiana at Lafayette

The Power of Social Media in School Communication

Tiffani Brigola, Jacqueline Alleman, Chrisanda Patin, & Amanda Mayeaux, University of Louisiana at Lafayette

An Exploration into Teachers' Perceptions of School Leaders' Emotional Intelligence

Ellen Caillouet, University of New Orleans

Addressing African-Americans Male Teacher Shortage

Kendal Davis, University of Louisiana at Lafayette

Teaching Strategies for Beginning Teachers

Ronald Dore' & Nancy Autin, University of Louisiana at Lafayette

Remapping the Cradle to Prison Pipeline through Service Learning Projects

Michelle Fazio-Brunson & Katrina Jordan, Northwestern State Louisiana of Louisiana

Career and College Readiness of African American Athletes

- Justin Maclin & Samantha Latham, Louisiana State University*
Creating Equitable Postsecondary Opportunities: A Leadership Intervention Model to Increase ACT Scores
Amanda Mayeaux, University of Louisiana at Lafayette
- Secondary Teacher Candidates' Perceptions of a Content Literacy Course**
Edye Mayers, University of Louisiana at Lafayette
- Scheduling for Successful Co-Teaching: The Recipe for Success**
Bertha Myers, University of Louisiana at Lafayette
- The Effects of Poor Nutrition on the Learner and What We Can Change**
Rosebeth Pacheco & Ronald Dore, University of Louisiana at Lafayette
- Comparative Analysis of the experiences Multi-degreed minority professionals and their Educational Experiences Across Institutional Types**
Veta Parker, Louisiana State University
Celeste Parker, Jackson State University
- Exploring Louisiana Educators' Preparedness to Teach English Language Learners**
Maria Isolina Ruiz, University of Louisiana at Lafayette
Amanda O. Clark, Vermilion Parish School System
- The Other in Leadership: Experiences of Multiracial Female Leaders in Independent Schools**
Julie Taufasau, Louisiana State University-Shreveport
- Identity Development: 2+2 Transfer Students Athletes at Four-Year Institutions**
Shawn Waltz, University of New Orleans
- A Dissertation in the Making: Novice Principal Self-Efficacy – A Comparison of Mastery Experience's Influence on the Self-Efficacy Belief**
Jaimee Williams, Southeastern Louisiana University

Schedule for Friday, March 10, 2017

8:00am On-site Registration Begins

8:30-9:30am Session 10 – Round Table Presentations and Discussion

Circle 1:

Chair: *Adam Elder, Louisiana State University*

Alternative Settings: An Intervention Strategy

Shirley Thibodeaux, University of Louisiana at Lafayette

Are We There Yet? Race, Gender, and Relevance in Louisiana ELA Anchor Texts

Tracey Kumar, Southeastern Louisiana University

Voices of Historical and Contemporary Black American Pioneers: Where Do We Go From Here?

Evelyn Wynn & Vernon L. Farmer, Grambling State University

Impacts of Cultural and Gender Stereotypes on Elementary Student's Science Identities

Leiflyn Gamborg, Louisiana State University

Circle 2:

Chair: *Nicole Davis, University of Louisiana at Lafayette*

Teachers As Leaders: The Preferred Leadership Style and Self-Efficacy of National Board Certified Teachers vs. Non-National Board Certified Teachers

Walter Brown, Louisiana State University-Shreveport

The Impact of Turnaround Practices on School Turnaround Reform Efforts

Susan Dewees, University of Louisiana at Lafayette & Rapides Parish School System

Dianne F. Olivier, University of Louisiana at Lafayette

Is There Time for SAM? Examining the Effectiveness of the School Administration Manager Model (SAM)

Tracy Latulas, Karen Moore, & Frank Del Favero, University of Louisiana at Lafayette

Leadership Education for Mid-Level Managers in Gulf-Coast State Police Agencies and Effect on Transformational Leadership Traits

G. Kevin Baxter & Melissa Hawthorne, Louisiana State University-Shreveport

Circle 3:

Chair: *Martha Bryant, University of Louisiana at Lafayette*

Transitioning Technology Rich Schools To Distance Education Model Schools

Almecia Dupree, Southeastern Louisiana University

High School Dual Enrollment: Success or Failure?

Melody Baham, Jefferson Parish Public School System

Shawn Waltz, University of New Orleans

Effect of Simulation on Correlation

Huang Huang & Eugene Kennedy, Louisiana State University

Circle 4:

Chair: *Keicia Hawkins, Northwestern State University*

Faculty Senate Presidency Leadership During the Higher Education Financial Crisis in Louisiana (Research in Progress)

Joslin Pickens, Louisiana State University-Shreveport & Southern University-Shreveport
Leadership, Change, and Acculturation following Mergers in Higher Education

Anita Hazelwood, University of Louisiana at Lafayette

Framing Education: Understanding Teachers' and Administrators' Perceptions of Key Educational Concepts through Frame Semantics

Dorothy F. Slater, University of Louisiana at Lafayette

Comparing Educational Leadership and Conflict Resolution in the USA and Saudia Arabia

Aymen Alqurashi, Minadene Waldrop, Michele Morton, & Bobby Franklin, Mississippi College

9:30-10:30am Session 11 – Round Table Presentations and Discussion

Circle 1:

Chair: *Evelynn Wynn, Grambling State University*

Need for Cognition and Study Habits in Student Success

Melissa Hawthorne & Iris Johnson, Louisiana State University-Shreveport

Comparison of Schools in Rural Areas in the U.S. and Australia

Khaled Alghamdi, Michele Morton, Minadene Waldrop, & Bobby Franklin, Mississippi College

Creating a Longitudinal Study to Evaluate French Immersion in Louisiana

Michelle Haj-Broussard, University of Louisiana at Lafayette

Nicole Boudreaux, Immersion Language Consultant

Learning Mathematics Through Play, Problem Solving, and Perseverance

Terrie Poehl, Northwestern State University of Louisiana

Circle 2:

Chair: *Leiflyn Gamborg, Louisiana State University*

The Education and Wealth of Hispanics in America

Maria Slater & Robert O. Slater, University of Louisiana at Lafayette

Parenting the Gifted and Talented Child: A Qualitative Inquiry of the Perceptions of Mothers Regarding their Unique Experiences in Raising Gifted and Talented Children

Mary Hidalgo, McNeese State University

Pregnant and Parenting Teenagers' Experiences of Earning a High School Degree: A Review of the Literature

Kelly Gonzalez, University of Louisiana at Lafayette & Lafayette Parish School System

Dianne F. Olivier, University of Louisiana at Lafayette

Never Forget Where You Came From: An Oral History of the Integration of a Rural Community

Heather Stone, University of Louisiana at Lafayette

Circle 3:

Chair: *Verna Richard, Louisiana State University*

A Guide of Leadership Standards for 2020: Raising the Bar for School Leaders

Leslie Jones, Nicholls State University

Act 833: Preparing Educators to Effectively Implement State Policy

Keita Wilson, University of Louisiana Lafayette

Perceived Benefits of School-Industry Partnerships Focused on Student Success

Dana Griggs, Southeastern Louisiana University

A Study of Conceptual Models for Virtual School: Major Findings

Luke Purdy, University of Louisiana at Lafayette

Circle 4:

Chair: *Shawn Waltz, University of New Orleans*

Effective Education in South Korea and Saudi Arabia

Hanaa Alharbi, Minadene Waldrop, Bobby Franklin, & Michele Morton, Mississippi College

Partnering to Improve Teacher Preparation: A CAEP Standard 4 Pilot

Dustin Hebert & Kimberly McAlister, Northwestern State University

Music and Second Language Acquisition

Dorothy Slater, University of Louisiana at Lafayette

10:30-11:30am Session 12 – Round Table Presentations and Discussion

Circle 1:

Chair: *Almecia Dupree, Southeastern Louisiana University*

Root Challenges in Statistics Education

Huang Huang & Eugene Kennedy, Louisiana State University

The African-American Adolescent Male Identity Development Crisis: A Mixed- Methods Design Exploring the Relationship Between Ethnic Identity Development Status and Academic Achievement

John Hatcher, Southeastern Louisiana State

Nested Emergent Experiences within Science Museums

William Katzman, LIGO/Caltech & Louisiana State University

Thomas Ricks, Louisiana State University

The Free Speech Rights of Teachers and Social Media Policies for School Districts

Vicki Younger, Rapides Parish School Board

Circle 2:

Chair: Tracey Kumar, Southeastern Louisiana University

Blended/Hybrid Learning Environments and the Role of Social Presence

Brad Wedlock & Mitzi Trahan, University of Louisiana at Lafayette

Massive Open Online Courses: What is a MOOC?

Martha Bryant, University of Louisiana at Lafayette

Dumb Jocks, Rapists, and Thugs: The Conflict Between Public Perception and Self-Image in College Student-Athletes

Michaela Stone, Louisiana State University

Cultivating Self-regulated Study Skills in Online Learning

Liangyue Lu, Grambling State University

Circle 3:

Chair: Michelle Morris, Northwestern State University

How does Saudi Arabia's Distance Education Program Compare to Other Nations?

Yasir Almutlaq & Minadene Waldrop, Mississippi College

Diversity: The Impact on Minority Students

Marquia Whitehead & Dianne F. Olivier, University of Louisiana at Lafayette

Comparison of Second Language Teaching and Learning in Junior High in England and China

Xifei Zhong, Minadene Waldrop, Michele Morton, & Bobby J. Franklin, Mississippi College

Exploring Models of Action Research in a Teacher Preparation Program

Michelle Morris, Northwestern State University

Circle 4:

Chair: Angela Webb, Louisiana State University

Comparing the Shortage of Teachings in the United States and United Kingdom

Mohammad Alsobaihi, Minadene Waldrop, Michele Morton, & Bobby Franklin, Mississippi College

Preservice Teacher Inquiry Cycles in a Technology in Education Course: Emerging Maker Dispositions Toward an Inquiry Stance for Education

Aimee Barber, Marietta Adams, & Douglas Williams, University of Louisiana at Lafayette

Who Becomes a Mentor and Why: A Case Study of Early Childhood and Elementary Education Mentor Teachers

Angela Webb, Louisiana State University

11:30-12:00pm

Awards Ceremony and Induction of Officers

12:15pm

LERA Executive Board Meeting

March 2016-March 2017 LERA Officers: Julie Holmes, Michelle Morris, Angela Webb, Kathleen Campbell, Michelle Haj-Broussard, Amanda Mayeaux, Dustin Hebert, Curtis Walker, Natalie Keefer

2017 Louisiana Education Research Association Pre-Registered Participant List

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FINAL DRAFT

Call for Articles

Research Issues in Contemporary Education (RICE) is welcoming article submissions for its Fall 2017 edition. Articles can be any length from 3,000 words to a maximum of 5,000 words (12 pages to 20 pages, double spaced), excluding references, and must follow the guidelines in the 6th edition of the APA Manual, including 1-inch margins and 12-point Times New Roman font.

Research Issues in Contemporary Education (RICE) is a national, blind peer-reviewed, online journal comprised of educational research studies, literature reviews, and position statements regarding current educational issues or problems. Views expressed in the articles are the views of the authors, and publication in *RICE* does not constitute endorsement. Submission of an article implies that it has not been published elsewhere and is not currently under review for publication elsewhere.

There should be no author identification in the article itself, but the cover page must include complete author identification and contact information.

Submit electronically in Microsoft Word to RICE@LERAweb.net. Deadline for the Fall 2017 edition is **June 1, 2017**.

FINAL DRAFT