Annual Meeting
Program

Hilton Garden Inn, Lafayette, LA
March 8-9, 2018

www.leraweb.net
2018 Annual Meeting
Lafayette, Louisiana
March 8-9, 2018

Schedule for Thursday, March 8, 2018

8:00am  On-site Registration Begins

8:15-8:30am  Welcome and Opening Remarks—LERA Executive Director and President

8:30-9:30am  Session 1

  Chair: Angela Webb, Louisiana State University
  Can we better equip teachers to handle ELLs?
    Linda Fairchild, University of Louisiana at Lafayette
  Informing Social Studies Education in French Immersion Graduate Programs
    Natalie Keefer & Michelle Haj-Broussard, University of Louisiana at Lafayette
  Rethinking the Autism Spectrum: How an illustration changed the way we understand children with ASD
    Maggie Bienvenu, University of Louisiana at Lafayette
  The Relationship Between the Use of Hands-on Activities
    Sherry Julian Robinson, University of Louisiana at Lafayette
  Project-based learning: A case study of school implementation
    Leiflyn Gamborg, Trey Earle, Shazia Humayun, David Eller, & Angela Webb, Louisiana State University

9:30-10:30am  Session 2

  Chair: Nancy Autin, University of Louisiana at Lafayette
  Disrupting the pipeline: An investigation into suspension in South Louisiana’s rural public schools
    Jonathan Loveall, Southeastern Louisiana University
  Student Sensitivities to Set Variations in Assessments in the Dual Enrollment Statistics Classroom
    Trey Earl, Louisiana State University
  Understanding Retention During the First and Second Year of College
    Margarita Perez & Dianne F. Olivier, University of Louisiana at Lafayette
  Measuring Individual Social Capital for College Readiness and Completion of Underrepresented Youth
    Wendy Conarro & Nan Adams, Southeastern Louisiana University
  Motivation of High School Teachers towards ACT Intervention
    Amanda Shuford Mayeaux, University of Louisiana at Lafayette

10:30-10:45am  Break
10:45-11:45am  Session 3
Chair: Dianne Olivier, University of Louisiana at Lafayette
Determining Factors to Consider When Deciding to Create or Adopt New Curricula
Katherine Whitlock, Southeastern Louisiana University
The Significance of the Imbalance of Accountability Mandates
Lakesha Reese-Penn & Adam Elder, Southeastern Louisiana University
Did No Child Left Behind (2001) Leave Louisiana’s Black Students Behind?
Shonda Garner-Brooks & Tarrah Davis, University of Louisiana at Lafayette
Critical Issues for Educational Leaders: Race, Gender, Equity, Inclusion in K-12 Schools
Roslin Growe & Sherry Julian-Robinson, University of Louisiana at Lafayette
Hazing within Black Greek Letter Organizations: The Effect of Anti-Hazing Laws
Carolyn Easton, Dianne F. Olivier, & Richard Fossey, University of Louisiana Lafayette

11:45-1:00pm  Business Meeting followed by Luncheon

1:00-2:00 pm  Session 4
Chair: Stefanie Sorbet, Southeastern Louisiana University
Exploring the Relationship between Identity and Student Achievement
John Hatcher, Southeastern Louisiana University
Two Models of Democracy: Why We Emphasize High-Stakes Testing and Standards Over Human Development
Robert Slater & Dorothy Slater, University of Louisiana at Lafayette
Dispositions of Effective Teachers: What are teacher candidates telling us?
Nancy Autin, Tarrah Davis, & Paula Montgomery, University of Louisiana at Lafayette
What’s Killing Our Strategic Imperatives Plan for School Improvement? Diagnosis and Treatment
Nancy Autin & Tiffini Brigola, University of Louisiana at Lafayette
From Real-time Data to Action: Using what we know to improve achievement
Lee Ann Hepler, Lacie Hotard, & Grisel Torres, University of Louisiana at Lafayette and St. Mary Parish Schools
Nancy Autin, & Frank Del Favero, University of Louisiana Lafayette

2:00-3:00 pm  Session 5
Chair: Natalie Keefer, University of Louisiana at Lafayette
An Investigation in Purposefully Landscaped School Campuses
Katherine Movassaghi, Episcopal School of Acadiana
MOOCs: How to Create an Online Course
Martha Bryant & Mitzi Trahan, University of Louisiana at Lafayette
Clinical Experiences among University Principal Preparation Programs in the South: NELP Alignment
Kathleen Campbell & Mindy Crain-Dorough, Southeastern Louisiana University, Randy Parker, Louisiana Tech University
Mentoring Who Really Grows? An Examination of the Reciprocity Between a Mentor and a New Teacher
Stefanie Sorbet & Nan Adams, Southeastern Louisiana University
Mystery Junior High School Root Cause and Analysis of Gender Achievement Gap
Sarah Butler, Lindsey Wesley, & Dan Morris, University of Louisiana at Lafayette and Rapides Parish Schools
Frank Del Favero & Nancy Autin, University of Louisiana Lafayette

3:00-3:15pm  Break
3:15-4:30pm  Session 6 – Round Table Presentations and Discussion

Circle 1:
Chair: Katrina Jordan, Northwestern State University
Tigers THRIVE: Emerging Findings from an LSU Pilot Teacher Induction Program
   Angela Webb & Jennifer Baumgartner, Louisiana State University
   Tyler Montgomery & Michelle Morris, Northwestern State University
A Comparison of Technical Vocation Education and Training Programs
   Tin Muk Li & Minadene H. Waldrop, Mississippi College

Circle 2:
Chair: Tiffini Brigolia, University of Louisiana at Lafayette
Comparing Research Concerning School Uniforms
   Maha Razzah & Minadene H. Waldrop, Mississippi College
Re-Segregation of American Public Schools: Are We Slipping Back?
   Roslin Growe & Sherry Julian-Robinson, University of Louisiana at Lafayette
Women in the C-suite: Do they have the globe enthralled?
   Hellen Kailiti & Nan Adams, Southeastern Louisiana University

Circle 3:
Chair: Kathy Campbell, Southeastern Louisiana University
Challenges of Adults Returning to College
   Steve Smith & Minadene Waldrop, Mississippi College
Does Teacher Effectiveness Effect the Achievement of Minority Students in Mathematics?
   Natalie Foster, Northwestern State University
Professional Development for Virtual Teaching and Learning: Where Do We Go From Here?
   Linda Fairchild & Mitzi Trahan, University of Louisiana at Lafayette
Black Lives Matter Course Syllabus: #BlackGirlActivism in Toni Morrison's Works
   Evelyn Winn, Grambling State University

Circle 4:
Chair: Adam Elder, Southeastern Louisiana University
The Relationship Between Leader Member Exchange and Teacher Job Satisfaction
   Charnetta Robinson, Southeastern Louisiana University
Critical Race Theory in the Academy
   Vernon Farmer, Grambling State University
“Enthusiasm and Coffee”: A narrative case study of the novice science teacher experience
   Leiflyn Gamborg, Louisiana State University
5:00-6:30pm  Session 7  Poster Session with Wine and Cheese Reception, Lobby

Chair: Amanda Shuford Mayeaux, University of Louisiana at Lafayette

Posters:

Using Diverse Children’s Literature to Bridge Cultural Gaps
  Albertaeve Abington Pitre, University of Louisiana at Lafayette

Improving the Blank Page: Developing College /Career Ready Writers through Creative Writing Programs
  Kyla Ardoin & Toby Daspit, University of Louisiana at Lafayette

Changemakers: Developing Agency in Preservice Teachers
  Aimee Barber & Marietta Adams, University of Louisiana at Lafayette

Intern Inquiry Seminars & Showcase: Action Research Embedded into Internship
  Aimee Barber & Marietta Adams, University of Louisiana at Lafayette

The Effect of Discriminatory Mascot Changes on Team Revenue in College Athletics
  Jenee’ Broussard, University of Louisiana at Lafayette, & Jeremy J. Foreman, University of Louisiana at Lafayette and Center for Sports Success

Layering Strategies to Increase Biology End-of-Course Proficiency: A Teacher’s Reflections
  Paula Shuford Callender, Natchitoches Parish School Board, & Amanda Shuford Mayeaux, University of Louisiana at Lafayette

Higher Education Opportunities for Students With Disabilities
  Hallie Dodge, Katherine Patin, Jeremy J. Foreman, University of Louisiana at Lafayette

What Principals Look for in Perspective Teachers
  Ronald Dore’, University of Louisiana at Lafayette

Using Service Learning Projects to Remap the Cradle to Prison Pipeline
  Michelle Fazio-Brunson & Katrina Jordan, Northwestern State Louisiana of Louisiana

Removing Anchors to Support Parents of Rural Gifted and Talented Students
  Mary Hidalgo, McNeese State University, & Amanda Shuford Mayeaux, University at Louisiana at Lafayette

Social Justice in the Time of Trump: Teaching for (in) a Diverse Society
  Valin Jordan, Matthew Green, & Michelle Haj-Broussard, University of Louisiana at Lafayette

The Importance of Mentoring African-American Doctoral Students
  Allison Marcel, University of Louisiana at Lafayette

A Leadership Intervention Model Impact on ACT Scores
  Amanda Mayeaux, University of Louisiana at Lafayette

Co-Teaching: Effectiveness of Effective Scheduling
  Bertha Myers, University of Louisiana at Lafayette

Scheduling for Successful Co-Teaching: The Recipe for Success
  Bertha Myers, University of Louisiana at Lafayette

Policies Concerning Youth Football Concussion Mitigation
  Hayley Pritchard, Melissa Simon, Jeremy J. Foreman, University of Louisiana at Lafayette

Coastal Lessons: To Save the Coast We Need to Know the Coast
  Heather Stone, University of Louisiana at Lafayette

Academic Motivation in College Students
  Seth Tackett, Janelle McDaniel, & Lacy Hitt, University of Louisiana at Monroe
Schedule for Friday, March 9, 2018

8:00am  On-site Registration Begins

8:30-9:15am  Session 8

Chair: Dianne Olivier, University of Louisiana at Lafayette

High-Fidelity Simulation and Efficacy in Nursing Education
Paula Hellums & Dianne F. Oliver, University of Louisiana at Lafayette

Diversity in Higher Ed & Multicultural Competence of Community College Student Affairs Professionals
Derica Simon & Dianne F. Oliver, University of Louisiana at Lafayette

A Conceptual Analysis of College Student Spirituality and Leadership
Matthew Maddox & Dianne F. Oliver, University of Louisiana at Lafayette

Incarcerated Fathers’ Participation in Supporting the Early Literacy Development of Their Children
Tori Flint, Marietta S. Adams, Valin Jordan, & Allison Bernard, University of Louisiana at Lafayette

9:15-10:15  Session 9 Symposium

Theory into Practice: Using Case Studies as Application in Educational Leadership
Kathleen Campbell, Southeastern Louisiana University
Kimberly Littles, Southeastern Louisiana University & Angola State Prison
Dionne McCurry, Southeastern Louisiana University & Zachary Public Schools
Cynthia Sampey, Southeastern Louisiana University & East Baton Rouge Public Schools
Curtis Walker, Southeastern Louisiana University & East Baton Rouge Public Schools
Brandon White, Southeastern Louisiana University & East Baton Rouge Public Schools

10:15-11:00  Session 10 Symposium

Social Justice in the Time of Trump: Teaching for (in) a Diverse Society
Valin Jordin, University of Louisiana at Lafayette
Matthew Green University of Louisiana at Lafayette
Michelle Haj-Broussard, University of Louisiana at Lafayette
Maria Ruiz, University of Louisiana at Lafayette

11:00-11:30  Session 11 Symposium

Benefits of Offering Dual-Enrollment Credit for College Freshman Orientation Course
Philip Auter, University of Louisiana at Lafayette
Christine Williams, University of Louisiana at Lafayette

11:30-12:00 Awards Ceremony and Induction of Officers

12:15 LERA Executive Board Meeting
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Call for Articles

Research Issues in Contemporary Education (RICE) is welcoming article submissions for its Fall-Winter 2018 edition. Articles can be any length from 3,000 words to a maximum of 5,000 words (12 pages to 20 pages, double spaced), excluding references, and must follow the guidelines in the 6th edition of the APA Manual, including 1-inch margins and 12-point Times New Roman font.

Research Issues in Contemporary Education (RICE) is a national, blind peer-reviewed, online journal comprised of educational research studies, literature reviews, and position statements regarding current educational issues or problems. Views expressed in the articles are the views of the authors, and publication in RICE does not constitute endorsement. Submission of an article implies that it has not been published elsewhere and is not currently under review for publication elsewhere.

There should be no author identification in the article itself, but the cover page must include complete author identification and contact information.

Submit electronically in Microsoft Word to RICE@LERAweb.net. Deadline for the Fall-Winter 2018 edition is June 1, 2018.