

Annual Meeting Program

Hilton Garden Inn, Lafayette, LA

March 8-9, 2018



www.leraweb.net

2018 Annual Meeting
Lafayette, Louisiana
March 8-9, 2018

Schedule for Thursday, March 8, 2018

- 8:00am** On-site Registration Begins
- 8:15-8:30am** Welcome and Opening Remarks-LERA Executive Director and President
- 8:30-9:30am** Session 1
- Chair:** *Angela Webb, Louisiana State University*
- Can we better equip teachers to handle ELLs?**
Linda Fairchild, University of Louisiana at Lafayette
- Informing Social Studies Education in French Immersion Graduate Programs**
Natalie Keefer & Michelle Haj-Broussard, University of Louisiana at Lafayette
- Rethinking the Autism Spectrum: How an illustration changed the way we understand children with ASD**
Maggie Bienvenu, University of Louisiana at Lafayette
- The Relationship Between the Use of Hands-on Activities**
Sherry Julian Robinson, University of Louisiana at Lafayette
- Project-based learning: A case study of school implementation**
Leiflyn Gamborg, Trey Earle, Shazia Humayun, David Eller, & Angela Webb, Louisiana State University
- 9:30-10:30am** Session 2
- Chair:** *Nancy Autin, University of Louisiana at Lafayette*
- Disrupting the pipeline: An investigation into suspension in South Louisiana's rural public schools**
Jonathan Loveall, Southeastern Louisiana University
- Student Sensitivities to Set Variations in Assessments in the Dual Enrollment Statistics Classroom**
Trey Earl, Louisiana State University
- Understanding Retention During the First and Second Year of College**
Margarita Perez & Dianne F. Olivier, University of Louisiana at Lafayette
- Measuring Individual Social Capital for College Readiness and Completion of Underrepresented Youth**
Wendy Conarro & Nan Adams, Southeastern Louisiana University
- Motivation of High School Teachers towards ACT Intervention**
Amanda Shuford Mayeaux, University of Louisiana at Lafayette
- 10:30-10:45am** Break

10:45-11:45am Session 3

Chair: *Dianne Olivier, University of Louisiana at Lafayette*

Determining Factors to Consider When Deciding to Create or Adopt New Curricula

Katherine Whitlock, Southeastern Louisiana University

The Significance of the Imbalance of Accountability Mandates

Lakesha Reese-Penn & Adam Elder, Southeastern Louisiana University

Did No Child Left Behind (2001) Leave Louisiana's Black Students Behind?

Shonda Garner-Brooks & Tarrah Davis, University of Louisiana at Lafayette

Critical Issues for Educational Leaders: Race, Gender, Equity, Inclusion in K-12 Schools

Roslin Growe & Sherry Julian-Robinson, University of Louisiana at Lafayette

Hazing within Black Greek Letter Organizations: The Effect of Anti-Hazing Laws

Carolyn Easton, Dianne F. Olivier, & Richard Fossey, University of Louisiana Lafayette

11:45-1:00pm Business Meeting followed by Luncheon

1:00-2:00 pm Session 4

Chair: *Stefanie Sorbet, Southeastern Louisiana University*

Exploring the Relationship between Identity and Student Achievement

John Hatcher, Southeastern Louisiana University

Two Models of Democracy: Why We Emphasize High-Stakes Testing and Standards Over Human Development

Robert Slater & Dorothy Slater, University of Louisiana at Lafayette

Dispositions of Effective Teachers: What are teacher candidates telling us?

Nancy Autin, Tarrah Davis, & Paula Montgomery, University of Louisiana at Lafayette

What's Killing Our Strategic Imperatives Plan for School Improvement? Diagnosis and Treatment

Nancy Autin & Tiffini Brigola, University of Louisiana at Lafayette

From Real-time Data to Action: Using what we know to improve achievement

Lee Ann Hepler, Lacie Hotard, & Grisel Torres, University of Louisiana at Lafayette and St. Mary Parish Schools

Nancy Autin, & Frank Del Favero, University of Louisiana Lafayette

2:00-3:00 pm Session 5

Chair: *Natalie Keefer, University of Louisiana at Lafayette*

An Investigation in Purposefully Landscaped School Campuses

Katherine Movassaghi, Episcopal School of Acadiana

MOOCs: How to Create an Online Course

Martha Bryant & Mitzi Trahan, University of Louisiana at Lafayette

Clinical Experiences among University Principal Preparation Programs in the South: NELP Alignment

Kathleen Campbell & Mindy Crain-Dorough, Southeastern Louisiana University, Randy Parker, Louisiana Tech University

Mentoring Who Really Grows? An Examination of the Reciprocity Between a Mentor and a New Teacher

Stefanie Sorbet & Nan Adams, Southeastern Louisiana University

Mystery Junior High School Root Cause and Analysis of Gender Achievement Gap

Sarah Butler, Lindsey Wesley, & Dan Morris, University of Louisiana at Lafayette and Rapides Parish Schools

Frank Del Favero & Nancy Autin, University of Louisiana Lafayette

3:00-3:15pm Break

Circle 1:

Chair: *Katrina Jordan, Northwestern State University*

Tigers THRIVE: Emerging Findings from an LSU Pilot Teacher Induction Program

Angela Webb & Jennifer Baumgartner, Louisiana State University

Implementing Effective Homework Practices in Secondary Mathematics: An Action Research Plan

Tyler Montgomery & Michelle Morris, Northwestern State University

A Comparison of Technical Vocation Education and Training Programs

Tin Muk Li & Minadene H. Waldrop, Mississippi College

Circle 2:

Chair: *Tiffini Brigolia, University of Louisiana at Lafayette*

Comparing Research Concerning School Uniforms

Maha Razzah & Minadene H. Waldrop, Mississippi College

Re-Segregation of American Public Schools: Are We Slipping Back?

Roslin Growe & Sherry Julian-Robinson, University of Louisiana at Lafayette

Women in the C-suite: Do they have the globe enthralled?

Hellen Kailiti & Nan Adams, Southeastern Louisiana University

Circle 3:

Chair: *Kathy Campbell, Southeastern Louisiana University*

Challenges of Adults Returning to College

Steve Smith & Minadene Waldrop, Mississippi College

Does Teacher Effectiveness Effect the Achievement of Minority Students in Mathematics?

Natalie Foster, Northwestern State University

Professional Development for Virtual Teaching and Learning: Where Do We Go From Here?

Linda Fairchild & Mitzi Trahan, University of Louisiana at Lafayette

Black Lives Matter Course Syllabus: #BlackGirlActivism in Toni Morrison's Works

Evelyn Winn, Grambling State University

Circle 4:

Chair: *Adam Elder, Southeastern Louisiana University*

The Relationship Between Leader Member Exchange and Teacher Job Satisfaction

Charnetta Robinson, Southeastern Louisiana University

Critical Race Theory in the Academy

Vernon Farmer, Grambling State University

“Enthusiasm and Coffee”: A narrative case study of the novice science teacher experience

Leiflynn Gamborg, Louisiana State University

5:00-6:30pm

Session 7 Poster Session with Wine and Cheese Reception, Lobby

Chair: *Amanda Shuford Mayeaux, University of Louisiana at Lafayette*

Posters:

Using Diverse Children's Literature to Bridge Cultural Gaps

Alberta Eve Abington Pitre, University of Louisiana at Lafayette

Improving the Blank Page: Developing College /Career Ready Writers through Creative Writing Programs

Kyla Ardoin & Toby Daspit, University of Louisiana at Lafayette

Changemakers: Developing Agency in Preservice Teachers

Aimee Barber & Marietta Adams, University of Louisiana at Lafayette

Intern Inquiry Seminars & Showcase: Action Research Embedded into Internship

Aimee Barber & Marietta Adams, University of Louisiana at Lafayette

The Effect of Discriminatory Mascot Changes on Team Revenue in College Athletics

Jenee' Broussard, University of Louisiana at Lafayette, & Jeremy J. Foreman, University of Louisiana at Lafayette and Center for Sports Success

Layering Strategies to Increase Biology End-of-Course Proficiency: A Teacher's Reflections

Paula Shuford Callender, Natchitoches Parish School Board, & Amanda Shuford Mayeaux, University of Louisiana at Lafayette

Higher Education Opportunities for Students With Disabilities

Hallie Dodge, Katherine Patin, Jeremy J. Foreman, University of Louisiana at Lafayette

What Principals Look for in Perspective Teachers

Ronald Dore', University of Louisiana at Lafayette

Using Service Learning Projects to Remap the Cradle to Prison Pipeline

Michelle Fazio-Brunson & Katrina Jordan, Northwestern State Louisiana of Louisiana

Removing Anchors to Support Parents of Rural Gifted and Talented Students

Mary Hidalgo, McNeese State University, & Amanda Shuford Mayeaux, University at Louisiana at Lafayette

Social Justice in the Time of Trump: Teaching for (in) a Diverse Society

Valin Jordan, Matthew Green, & Michelle Haj-Broussard, University of Louisiana at Lafayette

The Importance of Mentoring African-American Doctoral Students

Allison Marcel, University of Louisiana at Lafayette

A Leadership Intervention Model Impact on ACT Scores

Amanda Mayeaux, University of Louisiana at Lafayette

Co-Teaching: Effectiveness of Effective Scheduling

Bertha Myers, University of Louisiana at Lafayette

Scheduling for Successful Co-Teaching: The Recipe for Success

Bertha Myers, University of Louisiana at Lafayette

Policies Concerning Youth Football Concussion Mitigation

Hayley Pritchard, Melissa Simon, Jeremy J. Foreman, University of Louisiana at Lafayette

Coastal Lessons: To Save the Coast We Need to Know the Coast

Heather Stone, University of Louisiana at Lafayette

Academic Motivation in College Students

Seth Tackett, Janelle McDaniel, & Lacy Hitt, University of Louisiana at Monroe

Schedule for Friday, March 9, 2018

8:00am On-site Registration Begins

8:30-9:15am Session 8

Chair: *Dianne Olivier, University of Louisiana at Lafayette*

High-Fidelity Simulation and Efficacy in Nursing Education

Paula Hellums & Dianne F. Oliver, University of Louisiana at Lafayette

Diversity in Higher Ed & Multicultural Competence of Community College Student Affairs Professionals

Derica Simon & Dianne F. Oliver, University of Louisiana at Lafayette

A Conceptual Analysis of College Student Spirituality and Leadership

Matthew Maddox & Dianne F. Oliver, University of Louisiana at Lafayette

Incarcerated Fathers' Participation in Supporting the Early Literacy Development of Their Children

Tori Flint, Marietta S. Adams, Valin Jordan, & Allison Bernard, University of Louisiana at Lafayette

9:15-10:15 Session 9 Symposium

Theory into Practice: Using Case Studies as Application in Educational Leadership

Kathleen Campbell, Southeastern Louisiana University

Kimberly Littles, Southeastern Louisiana University & Angola State Prison

Dionne McCurry, Southeastern Louisiana University & Zachary Public Schools

Cynthia Sampey, Southeastern Louisiana University & East Baton Rouge Public Schools

Curtis Walker, Southeastern Louisiana University & East Baton Rouge Public Schools

Brandon White, Southeastern Louisiana University & East Baton Rouge Public Schools

10:15-11:00 Session 10 Symposium

Social Justice in the Time of Trump: Teaching for (in) a Diverse Society

Valin Jordin, University of Louisiana at Lafayette

Matthew Green, University of Louisiana at Lafayette

Michelle Haj-Broussard, University of Louisiana at Lafayette

Maria Ruiz, University of Louisiana at Lafayette

11:00-11:30 Session 11 Symposium

Benefits of Offering Dual-Enrollment Credit for College Freshman Orientation Course

Philip Auter, University of Louisiana at Lafayette

Christine Williams, University of Louisiana at Lafayette

11:30-12:00 Awards Ceremony and Induction of Officers

12:15 LERA Executive Board Meeting

2018 Louisiana Education Research Association Pre-Registered Participant List

Name

Affiliation

Contact

Call for Articles

Research Issues in Contemporary Education (RICE) is welcoming article submissions for its Fall-Winter 2018 edition. Articles can be any length from 3,000 words to a maximum of 5,000 words (12 pages to 20 pages, double spaced), excluding references, and must follow the guidelines in the 6th edition of the APA Manual, including 1-inch margins and 12-point Times New Roman font.

Research Issues in Contemporary Education (RICE) is a national, blind peer-reviewed, online journal comprised of educational research studies, literature reviews, and position statements regarding current educational issues or problems. Views expressed in the articles are the views of the authors, and publication in *RICE* does not constitute endorsement. Submission of an article implies that it has not been published elsewhere and is not currently under review for publication elsewhere.

There should be no author identification in the article itself, but the cover page must include complete author identification and contact information.

Submit electronically in Microsoft Word to RICE@LERAwEB.net. Deadline for the Fall-Winter 2018 edition is **June 1, 2018**.