MIXING IT UP: ENVISIONING THE POSSIBILITIES FOR EDUCATION IN LOUISIANA

LERA 2019 Annual Meeting Program



Hilton Garden Inn Lafayette, LA February 7-8, 2019

www.leraweb.net

SCHEDULE FOR THURSDAY FEBRUARY 7, 2019

5:00 pm On-Site Registration Begins

Poster Session 5:30 pm – 6:30 pm

Poster Session Lobby

Chair: Adam Elder, Southeastern Louisiana University

Can I Do it? Examining the Relationship between Motivation and Self-Efficacy

Seth Tackett, *University of Louisiana at Monroe*Cassidy Tackett, *University of Louisiana at Monroe*Krista Nelson, *Southern Arkansas University*Janelle McDaniel, *University of Louisiana at Monroe*

Literature Review of Creativity in Elementary Education

Stacie Austin, University of Louisiana at Monroe

Financial Literacy

Jené Thomas, Southeastern Louisiana University

Professional School Counselors in Louisiana: Leadership, Perspectives, and ASCA Model Fidelity

Alexis Alexander, Southeastern Louisiana University Shavon Savoy-Helaire, Southeastern Louisiana University Jessica Shelton, Southeastern Louisiana University

Influencers of Parental Choice in Homeschooling Approaches

Letitia Walters, Southeastern Louisiana University

Assessing the Learned Learner When Using a Concept Curriculum in Nursing Education

Dale Norris, Delgado Community College

Perceptions and Experiences of Teachers and Literacy Coaches' Literacy Instruction

April Giddens, Northwestern State University

Why Students Drop Out of College: Possible Solutions

Ronald Doré, *University of Louisiana at Lafayette* Bertha Myers, *University of Louisiana at Lafayette*

Mixing It Up Downtown

7:00 pm - 10:00 pm

Join us for dinner and a research crawl in downtown Lafayette! Enjoy various venues and discussions with peers from around the state. Please see the "Mixing It Up Downtown Passport" that was included with your check-in materials for details about locations and directions for entering the drawing that will be held at the Closing Session. Guests of conference registrants are welcome to participate in this event for only \$10 (pay at the registration and check-in table).

SCHEDULE FOR FRIDAY FEBRUARY 8, 2019

8:00 am On-Site Registration Begins

8:15 am - 8:30 am

Welcome and Opening Remarks

Evangeline

Executive Director: Kathleen Campbell, Southeastern Louisiana University

President: Amanda Mayeaux, University of Louisiana at Lafayette

Vice-President/Program Chair: Adam Elder, Southeastern Louisiana University

Concurrent Session 1 8:40 am – 9:30 am

Educational Change and Improvement

Evangeline

Chair: Kathleen Campbell, Southeastern Louisiana University

The Role of School Values in Sustaining Educational Change

Maria Lynne Lieux, University of New Orleans

Investigation of the Relationship between Principal Authentic Leadership and Teacher Engagement Levels in Southern Louisiana

Tachelle White, Southeastern Louisiana University

Creating Individual and Organizational Readiness for Change: Conceptualization of System Readiness for Change

Dianne Olivier, University of Louisiana at Lafayette

Reinventing the School Improvement Plan: Proposing a New Model

Nancy Autin, *University of Louisiana at Lafayette* Tiffini Brigola, *University of Louisiana at Lafayette*

Curriculum Lafayette

Chair: Stefanie Sorbet, University of Central Arkansas

Children's Critical Reflections on Gender and Beauty Through Play as Reader Response

Tori Flint, University of Louisiana at Lafayette

Cultivating Effective Citizens in K-5 Social Studies with Mindfulness-based Strategies

Natalie Keefer, University of Louisiana at Lafayette

An Experiential Learning Experience: Mentoring a 5th Grade Social Studies Exhibition

Deborah McCarthy, Southeastern Louisiana University

Diversity in the Printz Awards

Anita Dubroc, Louisiana State University

Concurrent Session 2 9:35 am – 10:05 am

Teacher Identity Evangeline

Chair: Letitia Walters, Southeastern Louisiana University

Teachers as Leaders: An Autoethnography of Spiritual Leadership in Public Schools

Scott Blanchard, Louisiana State University

What Are Some Key Factors and Barriers Experienced Between a New Teacher and a Mentor Teacher Engaged in a Mentoring Program?

Stefanie Sorbet, University of Central Arkansas

Leadership Lafayette

Chair: Catherine Orgeron, University of Louisiana at Lafayette

A Study of the Characteristics of the FSCS Model in Southeastern LA Title I Elementary Schools

Angelyn Mesman, Southeastern Louisiana University Mindy Crain-Dorough, Southeastern Louisiana University Kathleen Campbell, Southeastern Louisiana University

Truth, Justice and Educational Leadership: John Rawls Revisited

Robert Slater, *University of Louisiana at Lafayette* Dorothy Slater, *University of Louisiana at Lafayette*

Concurrent Session 3 10:10 am – 11:00 am

Research in Higher Education

Evangeline

Chair: Erin Scott-Stewart, Southern University and A&M College

A Review of Literature on Professional Identity Development in Graduate Education

Ashley Johnston, Southeastern Louisiana University

An Exploration of Doctoral Student Research Self-Efficacy During the Literature Review Process

Mindy Crain-Dorough, Southeastern Louisiana University Adam Elder, Southeastern Louisiana University Ashley Johnston, Southeastern Louisiana University

A Study of the Contrast between Ed.D. and Ph.D. Dissertations

Kathleen Campbell, Southeastern Louisiana University Thomas DeVaney, Southeastern Louisiana University

Appreciative Inquiry: A Strengths-Based Approach to Qualitative Research

Dana Griggs, Southeastern Louisiana University

Leadership Policy Lafayette

Chair: Keicia Hawkins, *Northwestern State University*

The Relevance of the Leadership Standards

The Supporting Role of Walk-Throughs in the Value-Added Assessment Era: Perceptions from School Administrators

Louis Moore, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Barriers to Implementation of School Policy

Maggi Bienvenu, *University of Louisiana at Lafayette* Nancy Autin, *University of Louisiana at Lafayette*

The Little School Board that Couldn't: How Lack of Leadership Caused a School Board Implosion

Linda Fairchild, *University of Louisiana at Lafayette*Layla Touchet, *University of Louisiana at Lafayette*

Business Meeting 11:00 am – 11:30 am

Business Meeting Evangeline

President: Amanda Mayeaux, University of Louisiana at Lafayette

Lunch 11:30 am – 12:30 pm

Lunch on your own. You can eat on-site at the Garden Grille in the lobby. Suggestions for off-site table service dining are provided below. Additionally, there are a variety of fast food options within one mile on West Congress Street.

Within One Mile

Agave Mexican Grill & Cantina Café Habana City Joey's Deano's Pizza Within Two Miles

Olde Tyme Grocery
The Saint Street Inn
Rusted Rooster
The Original Ground Pat'i Grille & Bar

Concurrent Session 4

12:30 pm – 1:30 pm

Evangeline

Postsecondary Success

Chair: Alexis Alexander, Southeastern Louisiana University

Employability Skills: Preparing Students for Career Success

Andrea Broussard, South Louisiana Community College

Becoming the GOAT: An Analysis of How Intrinsic Motivation and External Motivators Influence Athletic and Academic Outcomes of Intercollegiate Student Athletes

Michael Rutledge, Southern University and A&M College

Examining Barriers Faced by First Generation College Students and Factors Contributing to Success

Julie Crews, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Examining Family and Social Support and Effects on Student Retention Completion at Community Colleges

Christy Montgomery, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

An Examination of University Sophomore Students' Thriving Factors, Second-Year Experiences, and Student Success Outcomes

Margarita Perez, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Roundtable Session Lafayette

Roundtable 1: Higher Education Leadership and Policy

Chair: Ashley Johnston, Southeastern Louisiana University

Other Duties as Assigned: Roles, Responsibilities, and Contributions of Professional Support Personnel in Higher Education

Jami Rush, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

An Examination of Work-Family Balance in Higher Education

Brittney Baptiste Williams, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

An Examination of Multicultural Competence of Student Affairs Professionals in Community Colleges

Darica Simon, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Towards Fostering a Safe Learning Environment on College Campuses: Perceptions of Campus Concealed Carry

Paul Guidry, *University of Louisiana at Lafayette* Richard Fossey, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Impact of U.S. DOE's 2011 Dear Colleague Letter on Sexual Assault on Louisiana Community Technical Colleges

Wendy Devall, *University of Louisiana at Lafayette* Richard Fossey, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Roundtable 2: Student Success and Discipline

Chair: Scott Blanchard, Louisiana State University

Rerouting the School to Prison Pipeline: Improving African American Males' Educational Experiences

Keicia Hawkins, Northwestern State University

The Effects of a Character Education Program on Student Behavior

Kristina Zachary, Northwestern State University

Does Teacher Certification Matter? Impact Self Efficacy, Teacher Efficacy, and Collective Efficacy on Classroom Management

Christy Hornsby, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

An Evaluation of a Program for Overage Students in Urban Middle Schools

Alisa Ross, Southern University and A&M College

The Affective Domain: What Is It and Why Does it Matter?

Frank Del Favero, *University of Louisiana at Lafayette* Robert Slater, *University of Louisiana at Lafayette*

Roundtable 3: Special Education and English Language Learners

Chair: Min-Joung Kim, Louisiana State University

Differentiated Instructional Strategies for 2E Students in a Gifted World Geography Class

Maggi Bienvenu, *University of Louisiana at Lafayette* Toby Daspit, *University of Louisiana at Lafayette*

Inclusion vs. Education: Are All Teachers Prepared to Teach All Groups of Students?

Reneisha Singleton, Southeastern Louisiana University

A Professional Learning Model and Questionnaire to Foster Culturally Competent Practices in Teachers of ELLs

Linda Fairchild, *University of Louisiana at Lafayette* Mitzi Trahan, *University of Louisiana at Lafayette*

Elementary Autism Spectrum Disorder (ASD) Education and Early Intervention: Teacher Perceptions of the Current Autism Supports

Veronica Johnson, *University of Louisiana at Lafayette* Amanda Mayeaux, *University of Louisiana at Lafayette*

Examining Cultural Proficiency Growth through Assessing Diversity Attitudes and Self-Efficacy Among Teacher and Leadership Candidates

Keicia Hawkins, Northwestern State University David Fuller, Northwestern State University

Concurrent Session 5 1:35 pm – 2:25 pm

Professional Learning Communities and Response to Intervention

Evangeline

Chair: Dianne Olivier, University of Louisiana at Lafayette

Evaluating the Implementation of Professional Learning Communities Over Time

Matthew Monceaux, Ascension Parish Schools Mindy Crain-Dorough, Southeastern Louisiana University Evan Mense, Southeastern Louisiana University

Ongoing, Job-Embedded Professional Development: Does it Grow Teachers and Students?

Victoria Tesfay, Northwestern State University Keicia Hawkins, Northwestern State University

The Significance of Using Collaborative Leadership Practices for Successful RtI Implementation

Malacha Harris, Northwestern State University Keicia Hawkins, Northwestern State University

Play: An Educational Foundation for Early Learners

Catherine Orgeron, University of Louisiana at Lafayette Amanda Mayeaux, University of Louisiana at Lafayette

Learning Environment and Technology

Lafayette

Chair: Dale Norris, Delgado Community College

Voice of Thought: Online Shared Reflective Practices in an Elementary English Language Arts Classroom

Jane Noble, Louisiana State University

Interactive Assessments: Using Interactive Games to Assess Students

Tonya Rose, Southern University and A&M College

Influence of Mixed Reality Learning Environments in Higher Education STEM Using Augmented and **Virtual Reality**

David Lafargue, University of Louisiana at Lafayette Dianne Olivier, University of Louisiana at Lafayette

2:25 pm – 2:35 pm Break

Concurrent Session 6 2:35 pm – 3:25 pm

Symposium: Using Guided Project Based Learning in Graduate Courses

Evangeline

Organizer: Adam Elder, Southeastern Louisiana University

Cathy Gambel, Southeastern Louisiana University Reneisha Singleton, Southeastern Louisiana University Lisette Manuel, Southeastern Louisiana University Margaret Westmoreland, Southeastern Louisiana University

Roundtable Session Lafayette

Roundtable 1: STEM Curriculum and Professional Development

Chair: Anita Dubroc, Louisiana State University

Science for Social Justice: Using Biology to Teach the Hidden Curriculum

Blake Touchet, University of Louisiana at Lafayette

Student Factors Impacting the Success in Post-Secondary Biology

Amanda Mayeaux, University of Louisiana at Lafayette Jami Rush, University of Louisiana at Lafayette

Analysis of EUREKA Math Curriculum from Learning Progression Perspective

Min-Joung Kim, Louisiana State University David Eller, Louisiana State University Laurie Richard, Louisiana State University

Increasing Teachers' Content Knowledge and Pedagogical Content Knowledge in Mathematics through Professional Learning

Markita Grant, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

Roundtable 2: Teacher Retention and Support

Chair: Veronica Johnson, University of Louisiana at Lafayette

The Effect of an Online Concussion Education Program on Knowledge Retention for High School Football Coaches

John Boudreax, University of Louisiana at Monroe

Professional Learning Communities: Facilitator's Guide for Recruiting and Hiring

Jené Thomas, Southeastern Louisiana University

The Revolving Door of Teacher Turnover: Examining School Culture, Self-Efficacy, Locus of Control, Teacher Retention

Laura Norman, *University of Louisiana at Lafayette* Dianne Olivier, *University of Louisiana at Lafayette*

The Relationship Between the Use of Active Learning in Instruction and Student Achievement: A National Study Using NAEP Data

Sherry Julian-Robinson, *University of Louisiana at Lafayette* Robert Slater, *University of Louisiana at Lafayette*

Concurrent Session 7 3:30 pm – 4:10 pm

Writing Evangeline

Chair: Sherry Julian-Robinson, University of Louisiana at Lafayette

Engaging with College Writing in High School: A Mixed Methods Investigation of Students' Perceptions

Erin Scott-Stewart, Southern University and A&M College

Foucauldian Dynamics in Writing Curriculum

Ashley Watson, Louisiana State University

Symposium: Reflections on Teaching and Learning Data-Driven Decision

Making Using Simulated Conference Experiences

Organizers: Mindy Crain-Dorough & Adam Elder, Southeastern Louisiana University

Candace Binning, Southeastern Louisiana University

Patrick Daniel, Southeastern Louisiana University

Brooke Jones, Southeastern Louisiana University

Kelly Naquin, Southeastern Louisiana University

Rochelle Pederson, Southeastern Louisiana University

Closing Session 4:15 pm – 5:00 pm

Publishing and Editing Opportunities with LERA

Evangeline

Lafayette

RICE Editor: Natalie Keefer, University of Louisiana at Lafayette

Awards Ceremony

President: Amanda Mayeaux, University of Louisiana at Lafayette

Induction of Officers

Executive Director: Kathleen Campbell, Southeastern Louisiana University