Navigating the Future of Education: Embracing AI for Success

Danielle Bergeron
Southeastern Louisiana University

Abstract

101 Creative Ideas to Use AI in Education offers a fascinating glimpse into the potential future of learning. Authored by a diverse array of contributors from across the globe, this book delves into integrating Artificial Intelligence (AI) into educational practices, presenting many innovative strategies and practical applications. This book emphasizes leveraging AI to enhance various aspects of the learning experience. The book showcases how AI can be harnessed to personalize and enrich learning journeys, from improving writing skills through AI-powered suggestions to facilitating peer reviews and generating project-based learning scenarios. While the potential benefits of AI in education are undeniable, the book also does not shy away from addressing ethical concerns. It prompts critical reflection on the ethical implications of AI integration and the importance of preserving human roles in education. *101 Creative Ideas to Use AI in Education* serves as thought-provoking research on the evolving relationship between technology and education. It inspires me as a student to embrace the possibilities offered by AI while remaining vigilant about its potential pitfalls. Through active participation in informed conversation and ethical reflection, we can harness the transformative power of AI to create more inclusive, engaging, and empowering learning environments.

Keywords: education; artificial intelligence; learning journeys

Introduction

In today's age, it has become increasingly evident that the integration of AI and education is not just a near-future possibility but is rapidly becoming a reality. This new reality opens doors to countless opportunities, along with concerns about what this new reality might mean, not only for students but also for educators. The book *101 Creative Ideas to Use AI in Education* explores the increasing integration of Artificial Intelligence (AI) within education, particularly emphasizing its significance in addressing challenges brought forth by the global pandemic (Nerantzi, et al.,

2023). This comprehensive collection offers diverse and innovative strategies crafted by over 83 contributors from 21 countries, including both educators and researchers. It serves as a practical guide for educators navigating the integration of AI into teaching practices, aiming to transform traditional education methods. However, the book provides readers with more than just a collection of ideas; it serves as a starting point for those who are curious about how AI can be implemented into our educational system both effectively and ethically. We must remain open to the opportunities AI presents rather than rejecting it and criticizing those who choose to utilize its capabilities.

A diverse range of readers can find value in this content, with educators and academic professionals at the forefront. Especially for those educators and professionals who seek to embrace the transformative power of AI in the classroom, this book serves as a stepping stone towards enriching their teachings. Additionally, researchers exploring the evolution of AI and education will be provided with valuable insights. Likewise, students eager to comprehend how the implementation of AI will play a role in education will be enlightened. Policymakers and administrators in the educational system may also use this book as a resource to better understand how AI can be ethically applied within academic institutions. Although educators may be most drawn to this book, the collection of ideas within can cater to a broad spectrum. Each of these audiences will gain a unique perspective on the dynamic relationship between AI and education.

The book's multifaceted ideas resonate profoundly with the themes of AI's impact on educational practices. It shines a light on AI, particularly generative AI such as ChatGPT, which elevates higher education by offering strategies for personalized learning experiences, formative assessment methods, and innovative teaching pedagogies. It explores AI's potential to facilitate collaborative learning experiences, aid in content creation, and enhance instructional design. These insights provide educators with actionable strategies that align with the evolving educational system and the rise of online teaching and learning.

Literature Review

Rather than solely providing insights into the transformative potential of AI in education, this work presents practical, real-life examples of AI integration into educational practices. One such concept is the enhancement of writing skills, as described in Idea #8, titled "Using ChatGPT to Enhance Writing Skills"(Nerantzi, et al., 2023, p. 16). It illustrates how AI technology, like ChatGPT-3, can offer suggestions for paraphrasing, vocabulary enhancement, and proofreading

assistance. This not only streamlines the writing process but also improves its efficiency (Nerantzi, et al., 2023, pp. 27–28). Real-time interaction with such tools allows for immediate feedback, enabling continuous writing improvement. Integrating this practice can be highly beneficial for students looking to enhance their writing skills and for educators seeking a tool to identify and correct errors in students' writing, reducing the time needed for manual proofreading.

In addition, in Idea #32, titled "Peer Review Buddy," Chrissi Nerantzi suggests using AI tools like ChatGPT as a "feedback buddy" to facilitate self-organized peer reviews and reduce dependence on human feedback. In situations where human feedback may not always be readily available, AI-generated feedback can be valuable in various contexts (Nerantzi, et al., 2023, p. 46).

Nerantzi also suggests utilizing ChatGPT to generate Project-Based Learning (PBL) scenarios. These scenarios would be created using specific prompts provided by both educators and students. The aim is to foster inquiry-based learning, either individually or in small groups, to cultivate curiosity, critical thinking, and creative problem-solving skills. Employing an AI-supported approach offers the potential to diversify how PBL is traditionally carried out, promoting cocreation in curriculum design and potentially increasing efficiency by saving time (Nerantzi, et al., 2023, pp. 47-48).

Soroush Sabbaghan highlights in their idea, "AI-Powered Rubric Generator," that educators can significantly save time by utilizing tools such as the OpenAI Application Programming Interface (API) to generate rubrics tailored to desired learning outcomes. This not only streamlines the assessment process but also assists students in comprehending the course criteria by providing a consistent outline of the course material. In a similar vein, students can harness AI to develop real-world scenarios based on their assessment parameters (Nerantzi, et al., 2023, p. 25). For instance, students tasked with creating a marketing campaign can use AI to simulate a potential customer or client. This approach offers students a diverse range of experiences and a glimpse into what collaborating with a real-life client might entail. While the output of AI may not always replicate reality perfectly, the goal is to encourage students to use technology as a springboard for their creativity. This approach also fosters more individualized assignments, reducing the risk of duplicating existing work.

Lynn Gribble also contributes to the concept of incorporating AI into business education. In idea #64, "Upskilling: Using Generative AI at Work with Integrity," she states that the use of AI technology such as ChatGPT extends beyond knowledge acquisition (Nerantzi, et al., 2023, p.

84). She encourages her students to write with the assistance of ChatGPT and then provides edits. This process not only reinforces their writing skills but also promotes thought and the approach of bringing such knowledge into real-world scenarios. Lynn's idea emphasizes the importance of linking information, making sense of data, and fact-checking, all of which are crucial skills in the business field. By incorporating AI into this practice, students become better prepared for the demands of the modern workforce, where Generative AI can be a valuable tool if used correctly. By ethically leveraging technology, educators can aid in bridging the gap between academia and professional practices.

The integration of ChatGPT into formative assessment practices promises to enhance students' learning experiences, an idea expressed by Malek El Diri in idea #61 (Nerantzi, et al., 2023, p. 81). By presenting students with exam-style questions and encouraging them to solve these challenges independently, educators empower self-directed learning. This autonomous problem-solving not only encourages students to think critically but also cultivates a sense of responsibility in their learning journey. With the aid of AI technology, students can effortlessly check their answers and request feedback, a process that not only promotes self-assessment but also plays a crucial role in honing their analytical skills. In doing so, students sharpen their cognitive abilities, becoming adept at questioning and evaluating AI-generated content, thus instilling a sense of accountability in their learning processes. Furthermore, the inclusion of peer assessment and classroom discussions adds a collaborative dimension to the learning environment. By comparing their answers both to the initial questions and to ChatGPT's responses, students can exchange insights, learn from one another, and collectively refine their problem-solving skills. This approach not only harnesses AI to enrich learning experiences but also nurtures independent, critical, and collaborative learning, preparing students to tackle real-world challenges.

Similarly, idea #29 suggests an approach that involves students watching an introductory video to familiarize themselves with ChatGPT and its capabilities. Following this video, students read a *New York Times* article and compare it to a sample critical assessment generated by ChatGPT. This exercise encourages students to reflect on the limitations of ChatGPT's understanding and the inherent constraints of language models. The goal is to impart the understanding that AI technologies like ChatGPT serve as valuable tools to support students who are not independent thinkers. This approach aims to enhance students' skills and boost their

confidence in critically evaluating and analyzing AI-generated content, enabling them to utilize such technology more effectively (Nerantzi, et al., 2023, pp. 77–78).

As technology continues to infiltrate various aspects of our lives, it is imperative to acknowledge that the evolution of education is already well underway. Rather than reprimanding and shying away from the use of AI, we should embrace its potential and encourage responsible and innovative applications in the realm of education. AI technology should be viewed as a valuable educational assistant, complementing and enhancing the learning experience rather than replacing essential human roles. It can serve as a powerful tool for automating repetitive tasks such as grading or generating content, allowing educators to focus on more meaningful aspects of teaching. Additionally, AI can provide personalized learning opportunities, adapting to individual student needs and styles. However, it is crucial to keep in mind that AI should not entirely replace personal engagement, creativity, and critical thinking that are intrinsic to education. Instead, it should serve as a foundation from which both educators and students can build. Students greatly benefit from the guidance and mentorship of educators, and AI should be used to support their efforts rather than overshadow them. A balanced approach that leverages AI's capabilities while preserving the essential human dimensions of education is the cornerstone to a successful and sustainable educational future.

References

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Author Biographies

Danielle Bergeron is a graduate of the Master of Arts in Strategic Communication program at Southeastern Louisiana University.